SFWR ENG 3RA3 Summary

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# Lecture 2 – Types of Statements

**Descriptive Statement**: facts about the system, such as natural laws and physical constraints

* Domain Property (DOM): affecting environmental phenomena, such as physics

[**Prescriptive Statement**](#_Prescriptive_Statements): desired behavioural properties of a system; can be negotiated

Types of prescriptive statements:

* **System Requirement** (SYSREQ): when the software interacts with the other system components, i.e. environment
  + vocabulary understandable by all parties
  + Types of SYSREQ:
    - Assumptions (ASM): how the environment should be, usually through sensors and stuff
  + SOFREQ, ASM, DOM |= SYSREQ
    - When the SOFREQ, ASM, and DOM are satisfied, SYSREQ is satisfied
* **Software Requirement** (SOFREQ): relationship between a set of input variables, *I*, and *O*, the set of output variables
  + vocabulary understandable by software developers

# Lecture 3

**Non-functional requirements**

* Look and Feel Requirements:
  + Appearance Requirements
  + Style Requirements
* Usability and Humanity Requirements:
  + Ease of Use Requirements
  + Personalization and Internationalization Requirements
  + Learning Requirements
  + Understandability and Politeness Requirements
  + Accessibility Requirements
* Performance Requirements:
  + Speed and Latency Requirements
  + Safety-Critical Requirements
  + Precision or Accuracy Requirements
  + Reliability and Availability Requirements
  + Robustness or Fault-Tolerance Requirements
  + Capacity Requirements
  + Scalability or Extensibility Requirements
  + Longevity Requirements
* Operational and Environmental Requirements:
  + Expected Physical Environment
  + Requirements for Interfacing with Adjacent Systems
  + Productization Requirements
  + Release Requirements
* Maintainability and Support Requirements:
  + Maintenance Requirements
  + Supportability Requirements
  + Adaptability Requirements
* Security Requirements:
  + Access Requirements
  + Integrity Requirements
  + Privacy Requirements
  + Audit Requirements
  + Immunity Requirements
* Cultural and Political Requirements
  + Cultural Requirements
  + Political Requirements
* Legal Requirements:
  + Compliance Requirements
  + Standards Requirements
* Open Issues: Issues that have been raised and do not yet have a conclusion
* Oﬀ-the-Shelf Solutions: is there anything that is ready made (components or full product) or even something you can copy

# Lecture 5

## Defining Requirements

Types of projects:

* Rabbit:
  + Agile
  + Short life
* Horse:
  + Fast, strong, dependable
  + Most common in corporate
  + Medium longevity
* Elephant:
  + Solid, strong, long life

**Artifact-driven**: basing the requirements on data collection, questionnaires, etc.

* You can often collect too much data
* Only keep what you need to know
* *prune* the document space, so you only keep the useful data.

**Scenario**: similar to *storyboards*…

**Positive Scenario**: behaviour system should cover

* **Normal Scenario**: everything proceeds as expected
* **Abnormal Scenario**: an unexpected behaviour

**Negative Scenario**: behaviour system should exclude

## Knowledge Acquisition

**Stakeholders**: important to identify when determining who to customize the project towards

* Who is responsible for funding/using/managing the project?
* Caution: interactions with them must be done carefully

**Domain expertise**: what does the domain know / qualifications? Domain is who the project is directed towards

# Lecture 6

**Stakeholders-driven Elicitation Techniques**: methods of knowledge acquisition

* Interviews
  + Single interview for multiple stakeholders: faster, but less involving
  + Steps:
    - Select stakeholders
    - Background study
    - Predesign sequence of questions, focused on concerns of present stakeholder(s)
    - Begin by asking easy questions
    - Keep focus during interview
    - Ask ‘why’-questions
    - Record answers and reactions
    - Write report from transcripts
    - Confirm report with stakeholders interviewed
  + Types:
    - **Structured**: predetermined set of questions
    - **Unstructured**: free discussion of current system
    - Optimal: start with *structure*, then do *unstructured*

Observation:

* people behave differently when observed
* slow & expensive

Group sessions: more than 4 people

# Lecture 7

**Inconsistencies**: conflicting views or incorrect

**Boundary Condition**: the sample of instances where conditions conflict

**Divergence**: when two viewpoints have boundary conditions; they must be clarified

**Strong conflict**: non-satisfiable to the point of being logically inconsistent

**Weak conflict**: satisfiable without boundary condition

# Lecture 8

**Defect Detection Prevention (DDP)**: quantitative approach to risk analysis

## Risk Trees

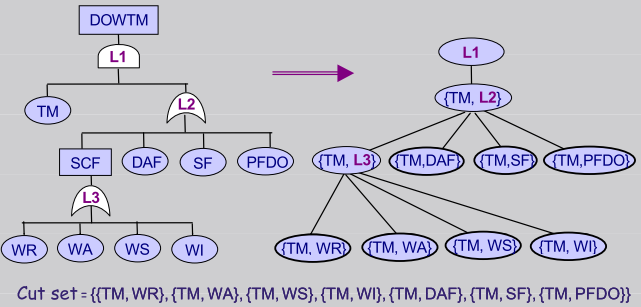
**Risk Trees**: a visual way of breaking down the causes of potential risks to identify where special attention needs to be placed in the design process

Components:

* Rectangles: can have children
* Ellipses: leaf nodes; may not have children
* AND / OR gates: you know how they work…

### Cut Set

**Cut set**: the set of causes that result in the risk occurring



## Qualitative Risk Assessment

|  |  |  |  |
| --- | --- | --- | --- |
| Consequences | **Risk Likelihood** (*probability*) | | |
| Likely | Possible | Unlikely |
| *risk 1* | *Outcome* | *Outcome* | *Outcome* |

Outcome can be Low, Moderate, High, Severe, or Catastrophic

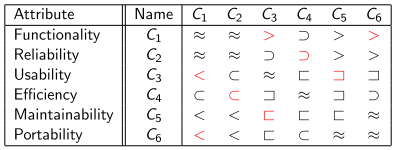
## Quantitative Risk Assessment

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Consequences** | **Risk Likelihood** | | | | | |
| Likelihood levels  0.3 | | 0.6 | | 0.1 | |
| Likely | | Possible | | Unlikely | |
| *risk 1* | *Outcome* |  | *Outcome* |  | *Outcome* |  |

**Likelihood levels**: the total must equal one for the 

**Analytic Hierarchy Process (AHP)**:

AHP Comparison Matrix



# Pairwise Comparisons

This is a way of seeing if your values for your AHP matrix are consistent.

**Weights**: measure of importance from 0 to 1



Although the sum of your weights, should equal 1, don’t worry if it doesn’t. Instead, normalize them by dividing them all by the sum of your weights.



*axy*, where *x* is columns and *y* is rows

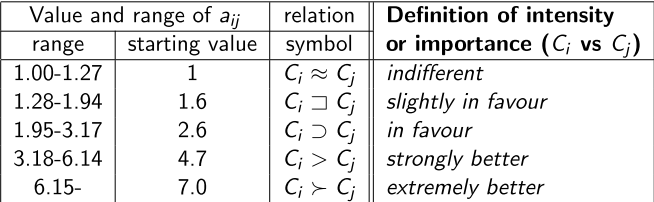
*i*, *j*, and *k* are index variables with a range of the number of elements

a: *aij*; so *i* = *x*, *j* = *y*

b: *aik*

c: *akj*

**Inconsistency coefficient** [cmA]: 



If the inconsistency coefficient is > 0.3, then you need to tweak your values.

## Entity Relationship (ER) Diagram

|  |
| --- |
| **Entity**: class of concept instances |
| Attribute 1  …  Attribute *n*: intrinsic feature of an entity (regardless of other entities); public variables stored in the class, like hasHair or eyeColour for an Animal class |

|

| relationshipName

|

|  |
| --- |
| Entity 2 |

**arity**: range of entities that contribute to the relationship

### e.g.)

|  |
| --- |
| participant |
| Name Address  e-mail |

arity↓ |

1..\* | invitedTo

| Invitation

0..\* | invites

|

## Data Flow Diagrams

**Rectangles**: actors outside of system who either input to or receive output from the system

**Arrows**: direction of flow of information, the description of the information is usually described along the length of the arrow

**Circles**: actions by system

## State Machine Diagram

Arrow:

* [constraint]: necessary input to get to next state
* flow: what the machine is doing

Circles: description of state

All states must go to a termination state!

# Lecture 17

## Before-After Predicates

**Before**:

*attribute* : entity → {set of potential values of attribute}

**After**:

Processing based on values of attributes

e.g.

hasAuthorization(p) ∧ carriesPassport(p) ∧ ¬inBuilding(p) ⇒

peopleInBuilding’ = peopleInBuilding ∪ {p} ∧

passportsAtDesk’ = passportsAtDesk ∪ {passportOf (p)} ∧

inBuilding(p) ∧ ¬carriesPassport(p)

*If you* (p) *have authorization and a passport and you’re not in the building, then peopleInBuilding becomes peopleInBuilding + you. Also, your passport is added to the list of passports on the desk. Also, you enter the building and you’re no longer carrying your passport because you handed it into the front desk.*